

Year 1 Reading Key Objectives

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| Narrative - Reading - Comprehension |
| I can read a story with my teacher picking out key aspects |
| I can identify and discuss the title and key events |
| I can show I understand what has been read to me |
| I can draw on what I already know |
| I can draw on information given by my teacher |
| I can make inferences |
| I can predict what might happen |
| Non fiction - Reading - Comprehension |
| I know what lists, labels and captions are |
| I can identify instructions |
| I can use a dictionary |
| I can use reading skills to find the information I need |
| I can read information texts and find the answers to questions |
| I can identify fiction and non fiction books |
| Poetry - Reading - Comprehension |
| I can read a poem |
| I can read a poem and identify where the writer talks about the senses |
| I can read or listen to poems finding out what they are about and joining in with repeated phrases |

Year 1 Writing Key Objectives

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| Writing – Grammar and Punctuation |
| I can write sentences using full stops correctly |
| I can write sentences using capital letters at the beginning correctly |
| I can write sentences using capital letters correctly |
| I can join sentences |
| I can write questions and use question marks |
| Writing - Composition |
| I can write a story with characters and a setting |
| Writing – Non-Fiction Grammar and Punctuation |
| I can write sentences using singular and plural correctly |
| I can write sentences using verbs correctly |
| I can write sentences using the past tense: |
| I can write exclamations and use exclamation marks |
| I can use apostrophes in sentences correctly |
| Writing – Non- Fiction Composition |
| I can organise information |
| Writing – Poetry- Grammar and Punctuation |
| I can write lines that rhyme |
| I can use adjectives correctly |
| I can write a phrase in the present tense |
| Writing Transcription - Handwriting |
| Sit correctly at a table, holding a pencil comfortably and correctly |
| Form lower-case letters in the correct direction, starting and finishing in the right place |
| Form capital letters |
| Form digits 0-9 |
| Understand which letters belong to which handwriting ‘families’ |

Year 1 Maths Key Objectives

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| Number and Place Value |
| I can count to 100 and beyond |
| I know the multiples of 2 |
| I understand what more or less means when counting in 1s |
| I know the multiples of 10 |
| I know the multiples of 5 |
| I can write and understand numbers up to 100 and beyond |
| I understand what the word equals means |
| I can read and write all the numbers from 0 to 20 and beyond in words |
| I understand what the words equals, more than, less than, most, least, mean |
| Addition and Subtraction |
| I can add one-digit numbers to 20 |
| I can subtract one-digit numbers to 20 |
| I know my number bonds for the number 20 |
| I can add by reading and writing number sentences |
| I can subtract by reading and writing number sentences |
| I can add one-digit numbers to two-digit numbers to 20 |
| I can subtract one-digit numbers from two-digit numbers to 20 |
| I can solve one step problems that involve addition and subtraction |
| Multiplication and division |
| I can solve one step problems that involve multiplication and division |
| Fractions |
| I know what a half is |
| I know what a quarter is |
| Measurement |
| I know language relating to dates |
| I can find sensible ways to measure objects and record my measurements |
| I can find ways to compare objects by measuring them |
| I can read the time in hours and half hours |
| I know the value of notes and coins |
| I can sequence events in order using language related to time |
| Geometry: Properties of shapes |
| I can recognise and name common 2D shapes |
| I can recognise and name common 3D shapes |
| Geometry: position, direction, motion |
| I can describe position direction and movement using quarter turns |

